

**МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ ЧЕЧЕНСКОЙ РЕСПУБЛИКИ  
ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
«ЦЕНТР ОБРАЗОВАНИЯ г. ГУДЕРМЕС»**

**Приложение к ООП ООО**

## **Фонд оценочных средств**

**по учебному предмету**

**«АНГЛИЙСКИЙ ЯЗЫК»**

**5-9 классы**

2023-2024 учебный год

## ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Данный фонд оценочных средств составлен на основе содержания ООП ООО в соответствии с ФОП ООО и учётом норм Положения о формах, периодичности, порядке текущего контроля успеваемости, промежуточной аттестации учащихся, осваивающих основные образовательные программы и Положения о фонде оценочных средств.

**Целями разработки и использования базы ФОС являются:**

- оценка качества образования по учебному предмету;
- обеспечение сопоставимости образовательных достижений учащихся в зависимости от условий образовательного процесса;
- подготовка учащихся к процедурам ВПР, ОГЭ, ГВЭ;
- выявление пробелов в знаниях учащихся и своевременная корректировка их индивидуального обучения;
- определение эффективности организации образовательного процесса в школе.

ФОС по предмету, курсу, дисциплине является неотъемлемой частью нормативно-методического обеспечения системы оценки качества освоения учащимися основной образовательной программы ООО и обеспечивает повышение качества образовательного процесса школы.

ФОС по предмету, курсу, дисциплине представляет собой совокупность контрольных материалов, предназначенных для измерения уровня достижения учащимися установленных результатов обучения.

ФОС по предмету, курсу, дисциплине используется при проведении текущего контроля успеваемости и промежуточной аттестации учащихся.

ФОС- сформирован из материалов сборников, допущенных Министерством образования и науки Российской Федерации, а также материалов, разработанных учителем на основе этих сборников.

Данные варианты фонда оценочных средств являются типовыми для учителей-предметников, ежегодно на основании приказа директора школы в ООП ООО вносятся изменения в форме дополнений в том числе при необходимости по решению педагогического совета школы и в Фонд оценочных средств

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**5 класс.**

<b>№</b>	<b>Тема</b>	<b>Назначение КИМ</b>
<b>1</b>	<b>Входное контрольное тестирование.</b>	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
<b>2</b>	Контроль по теме "Внешность и характер человека (литературного персонажа)"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
<b>3</b>	Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы. Переписка с иностранными сверстниками"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
<b>4</b>	Контрольное тестирование по теме "Родной город (село). Транспорт"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
<b>5</b>	<b>Итоговое контрольное</b> тестирование "Выдающиеся люди родной страны и страны (стран) изучаемого языка: писатели, поэты"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.

**6 класс.**

<b>№</b>	<b>Тема</b>	<b>Назначение КИМ</b>
<b>1</b>	<b>Входное контрольное тестирование.</b>	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
<b>2</b>	Контрольное тестирование по теме "Внешность и характер человека (литературного персонажа)"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
<b>1</b>	Контрольное тестирование по теме "Покупки: одежда, обувь и продукты питания"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
<b>1</b>	Контрольное тестирование по темам "Природа: дикие и домашние животные. Климат, погода" и "Жизнь в городе и сельской местности. Описание родного города (села). Транспорт"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
<b>1</b>	<b>Итоговое контрольное тестирование</b> "Выдающиеся люди родной страны и страны (стран) изучаемого языка: писатели, поэты, учёные"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.

8 класс

№	Тема	Назначение КИМ
1	<b>Входной контрольный тест</b>	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
2	Контрольное тестирование по теме "Взаимоотношения в семье и с друзьями. Внешность и характер человека (литературного персонажа)"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
1	Контрольное тестирование по теме "Покупки: одежда, обувь и продукты питания. Школа, школьная жизнь, школьная форма, изучаемые предметы и отношение к ним"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
1	Контрольное тестирование по теме "Условия проживания в городской/сельской местности. Транспорт. Средства массовой информации (телевидение, радио, пресса, Интернет)"	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.
1	<b>Итоговое контрольное тестирование</b> "Родная страна и страна (страны) изучаемого языка.	<i>Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.</i>

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**5 класс.**

**Входное контрольное тестирование**

**1. Match the words.**

- |                |              |
|----------------|--------------|
| 1_ Information | a Education  |
| 2_Physical     | b break      |
| 3_School       | c Technology |
| 4_Lunch        | d subjects   |
| 5_pencil       | e case       |

Points: \_\_  
5x4 20

**2. Complete with a/an.**

- |                         |                |
|-------------------------|----------------|
| 1.....pencil case       | 4 ..... eraser |
| 2 .....atlas            | 5..... ruler   |
| 3 .....pencil sharpener |                |

Points: \_\_  
5x3 15

**4. Choose the correct response.**

1. A: Good morning, Paul.  
B: a Good morning, Ann.  
b And you?
2. A: How are you?  
B: a I'm fine, thanks.  
b Thank you.
3. A: Goodbye, Tony.  
B: a How are you?  
b Goodbye, Sally. See you later.
4. A: See you later!  
B: a See you.  
b Fine, thanks.

Points: \_\_  
4x5 20

**3. Fill in: is, are, then answer the questions.**

My score: \_\_

- 1 ..... Laura new to the school?  
Yes, .....
- 2 ..... Tim in 5 Year?  
No, .....
- 3 ..... Paul and Steve at secondary school?  
Yes, .....

100

4 ..... Jane and Claire in 7 Year?

No, .....

5 ..... Laura and Jane at primary school?

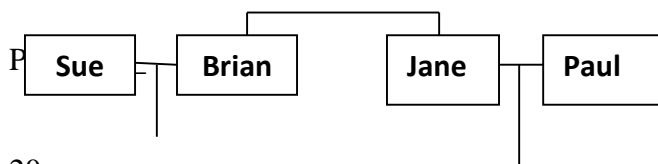
**Контроль по теме "Внешность и характер человека (литературного персонажа)"**

**1. Look at the family tree and complete the sentences.**

paint?



.....



20



she.

1 Betty is Brian's ..... teacher.

2 Sarah is Andrew's ..... him

3 William is Simon's .....

4 Betty is Sarah's ..... their / them

5 Sue is Andrew's .....

6 Brian is Simon's .....

7 Paul is Simon's .....

Points: \_\_

—

7x3 21

15

**2 Write the opposite. the imperative.**

1 short ≠ ..... (x).....

3 big ≠ .....

5 A: .....Tony and Steve

B: No, they

10x2

**4 Circle the correct answer.**

1 This is my mother. Look at her /

2 Mrs Richards is our / us maths

3 John is my best friend. I tell he /

everything.

4 U2 is my favourite band. I love

songs.

5 My / Me grandpa is very funny.

Points:

5x3

**5 Make sentences using**

1 close the window

2 thin ≠ .....

Points: \_\_\_ 2 come here (√)

.....

3x3 9 3 be quiet (√)

.....

4 open the door

(x).....

5 take my CDs (x)

**3 Fill in the gaps with can/can't.**

.....

1 A: ..... Mary cook well?

Points:

—

B: Yes, she .....

5x3

15

2 A: ..... Bill dance?

**6 Match the questions to the answers.**

B: No, he .....

A

B

3 A: ..... Sue play football?  
very nice.

1 \_\_\_ What's her name?

a She's

B: Yes, she .....  
she hasn't

2 \_\_\_ Where's she from?

b No,

4 A: ..... your brother speak French?

3 \_\_\_ How old is she?

c Alice

B: Yes, he .....

4 \_\_\_ Has she got any brothers or sisters?

d She's

13.

5 \_\_\_ What's she like?

e She's

from Japan

Points: \_\_\_

My

score: \_\_\_

5x4 20

100

**Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы. Переписка с иностранными сверстниками"**

**1 Cross the odd word out.**

1 wardrobe – bed – sink – chair

2 fridge – book – table – cooker

3 sofa – washbasin – toilet – bath

4 armchair – carpet – coffee table – garden

5 kitchen – bathroom – bedroom – garage

Points: \_\_

5x4 20

**2 Match the exchanges.**

- |                                   |                     |
|-----------------------------------|---------------------|
| 1 __ Which floor is your flat on? | a It's on the desk. |
| 2 __ What's your new flat like?   | b It's nice.        |
| 3 __ Where's the lamp?            | c Yes, there is.    |
| 4 __ Which is my bedroom?         | d The 5 th.         |
| 5 __ Is there a TV in your room?  | e This one here.    |

Points: \_\_

5x5 25

**3 Write the ordinal numbers.**

- |             |               |
|-------------|---------------|
| 1 4th ..... | 5 11 th ..... |
| 2 3rd ..... | 6 20 th ..... |
| 3 1st ..... | 7 16 th ..... |
| 4 2nd ..... | 8 12 th ..... |

**Контрольное тестирование по теме "Родной город (село). Транспорт"**

**1 Write the seasons. What season is it now?**

football every

1 s.....r 3 s.....  
.....(go) camping.

2 w..... 4 a.....

Points: \_\_

tourist at

4x4 16

French well.

2 My brother .....(play)

Sunday but this Sunday he

3 Rose .....(talk) to that French

the moment. She .....(speak)

4 Tom .....(watch) a film on

now. He

**2 Circle the odd word out.**

television

1 cold – leaves – warm – hot  
.....(not/often/do) this.

2 boots – gloves – scarf – shorts



3 high heels – caps – shoes – trainers

Points:

—

4 Alaska – May – July – April

8x2

16

Points: \_\_

4x4 16

**3 Complete the gaps with the correct word. dialogue.**

Like, terrible, jumper, freezing, hot, suits  
much is it?

1) A: What's the weather .....  
in Edinburgh today?

.....

B: It's very .....and sunny.

2) A: How do I look in this .....?

.....

B: You look lovely. It.....you perfectly.

.....

Points: \_\_

4x4 16

**4 Write sentences using the present simple and**

Points:

—

**present continuous.**

4x5

20

1 she / usually / wear trainers – wear high heels  
score: \_\_

My

2 he / usually / watch TV – read a book

3 they / usually / wear blue shirts – wear green ones

4 we / usually / go swimming – have a picnic.

Points: \_\_

4x4 16

**5 Complete the sentences with the correct form of the verb in brackets.**

1 I .....(not/want) to go out

tonight as I .....(study) for a test at the moment.

**6 Use the prompts to complete the**

1) £45; How can I help you? How

What size are you?

A: Good morning, madam. 1)

B: I'm looking for a skirt, please.

A: The skirts are here. 2)

B: I'm a 12. I like this one. 3)

A: It's 4)

B: Thanks. I'll take it.

**Итоговое контрольное** тестирование "Выдающиеся люди родной страны и страны (стран) изучаемого языка: писатели, поэты"

**1 Match the products to the shops.**

- |                |                |
|----------------|----------------|
| 1 __ magazines | a shoe shop    |
| 2 __ aspirin   | b music shop   |
| 3 __ boots     | c chemist's    |
| 4 __ trousers  | d toy shop     |
| 5 __ CDs       | e newsagent's  |
| 6 __ dolls     | f clothes shop |

Points: \_\_  
6x3 18  
weekend?

**2 Circle the odd word out.**

- 1 zoo – concert hall – theme park – film supermarket
- 2 packet – corner – jar – bar
- 3 comedy – greengrocer's - -animated – action  
.....
- 4 art gallery – jigsaw – stuffed animal – board game bakery is?
- 5 chocolate – crisps – jam – square  
.....

Point: \_\_  
cola?  
5x3 15  
.....

**4 Complete the exchanges.**

- 1) Yes. There's one on Alma Street.
- 2) On the 3<sup>rd</sup> floor.
- 3) It's sixty pence.
- 4) Yes, I did. I saw Iron Man 2.
- 5) It's opposite the café

- 1 A: Where is the toy department?  
B: .....
- 2 A: Did you see a film last  
B: .....

- 3 A: Excuse me, is there a  
around here?  
B:

- 4 A: Can you tell me where the  
B:

- 5 A: How much is this bottle of  
B:  
.....

**3 Complete the sentences using the Past Simple.**

Points:

- 
- 1 Where .....(he/go) last Sunday.  
25
  - 2 She .....(not/watch) TV last night.  
score: \_\_

(5x5)

My

- 3 We .....(play) basketball last weekend.
- 4 Mum .....(make) a cake yesterday .
- 5 She .....(tidy) her room yesterday afternoon.
- 6 We .....(see) two white tigers at the zoo.
- 7 Bill .....(buy) a pair of jeans two days ago.
- 8 The children.....(eat) all the lasagna.  
They were very hungry.

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**Основное общее образование.**

**6 класс.**

**Входной контрольный тест**

**1 What time is it?**

- 1\_ 8: 25 .....
- 2\_ 11: 15 .....
- 3\_ 1: 45.....
- 4\_ 12: 00 .....
- 5\_ 7:30 .....

Points: \_\_

5X4 20

**2 Circle the odd word out.**

- 1 bank - baker's - vase - library
- 2 fireplace - sofa - armchair - bathtub
- 3 newsagent's - toy shop - supermarket - aspirin
- 4 spring - May - autumn - winter
- 5 first - two - ninth – sixth

Points: \_\_

5X4 20

**3 Choose the correct word.**

- 1 Is there a/some baker's?
- 2 There are any/some shops in that street.
- 3 There aren't some/any supermarkets here.
- 4 My birthday is on/in 5th November.
- 5 Meet me on/at 8.30!

Points: \_\_\_  
5X2 10

**4 Fill in: at, in or on.**

- 1 .....1st May
- 2 .....1991
- 3 .....theweekend
- 4 .....8:30pm
- 5 .....themorning

Points: —  
5X2 10

**5 Match the questions in column A with the correct answers in column B.**

- | A                                 | B                       |
|-----------------------------------|-------------------------|
| 1 _What's the date today?         | a Place it over there   |
| 2 _How old are you?               | b It's on 5 th May      |
| 3 _When is your birthday?         | c It's half past three. |
| 4 _What time is it?               | d I'm 12.               |
| 5 _Where do you want<br>the vase? | e It's 17 th August.    |

Points: \_\_\_  
5X4 20

<b>“Who is who”</b>	<b>Четвертная контрольная работа за 1 четверть</b>
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**1 Complete the pairs.**

- 1 father– m \_ \_ \_ \_ \_
- 2 brother– s \_ \_ \_ \_ \_

- 4 short hair - .....
- 5 straight hair - .....

Points: \_\_\_  
5X2 10

- 3 husband- w \_ \_ \_  
 4 grandpa- g \_ \_ \_ \_ \_  
 5 uncle- a \_ \_ \_  
 6 son - d \_ \_ \_ \_ \_

Points: —  
 6X3 18

**5 Match the questions to the answers.**

- 1 \_ What's your name?      A Brazil  
 2 \_\_ How old are you?      B Paul  
 3 \_\_ Where are you from      C Twelve  
 4 \_\_ What nationality are you?      D Brazilian

**2 Fill in the missing words.**

Points: \_  
 4X5 20

- 1 Spain -.....  
 2 ..... - Polish  
 3 ..... – Brazilian  
 4 Britain - .....

Points:—  
 4X3 12

**3 Fill in the gaps with the *possessive pronouns or adjectives*.**

- 1 This is John and this is ..... brother.  
 2 That is Mary's car. It's .....  
 3 You can have this book. It's.....  
 4 Ann and Fiona are sisters. .... surname  
 is Harris.  
 5 I love ..... family.

Points: —  
 5X4 20

**4 Write the opposites.**

- 1 old man - .....  
 2 tall boy - .....  
 3 big eyes - .....

“Getting around! ”	Четвертная контрольная работа За II четверть
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**3 Complete the sentences with these words.**

- sail • drive • ride • fly • cross

- 1 I can't ..... a plane, but I can .....  
a boat.
- 2 Don't ..... the road when the light is red
- 3 If you want to learn how to a car,  
you can go to .....a driving school.
- 4 When the weather is good, I .....my  
bike in the park.

Points: \_\_\_

5X2 10

**4 Write the opposites.**

- 1 go - .....
- 2 turn left - .....
- 3 go up the street - .....
- 4 red lights -.....
- 5 fast- .....

Points: \_\_\_

5X3 15

**5 Put the words in the correct order to form full sentences.**

- 1 both/cross/ways/look/before/you/road/the
- 2 parked/cross/between/don't/cars
- 3 traffic/against/ride/don't
- 4 bicycle/wear/helmet/a
- 5 pavement/stand/on/the

Points: —|

5X4 20

**6 Put the sentences in the correct order to make a dialogue.**

- \_ Yes, there's one quite near.
- \_ You're welcome.
- \_ How do I get there?

- \_ Excuse me, is there a hospital near here?
- \_ Go down Bridge Road and turn left into Green Street.

<b>“Leisure activities”</b>	<b>Четвертная контрольная работа за Шчетверть</b>
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**1 Form compound nouns.**

- |          |           |
|----------|-----------|
| 1 house  | a a day   |
| 2 wind   | b paper   |
| 3 basket | c surfing |
| 4 news   | d work    |
| 5 birth  | e ball    |

Points: —  
5X3 15

**2 Complete the gaps with the words below.**

- interested • keen • mad • fond • good

- 1 Tony is .....about football. He never misses a match on TV!
- 2 Are you .....in history as well?
- 3 Jane's little daughter is very ..... at dancing!
- 4 I'm quite ..... of comedies. What about you?
- 5 Anthony is not .....on classical music.

Points: —  
5 X2 10

**3 Circle the odd word out.**

- 1 dull - tiring - awful - fun
- 2 dominoes - painting - backgammon - billiards
- 3 good - fond - keen - bad
- 4 rarely - quick - never - always

Points:  
4X5 20

**4 Write sentences using the *present simple* and *present continuous*.**

- 1 walk to work / take bus  
> *I walk to work every day but today I'm taking the bus.*
- 2 eat vegetables / eat meat
- 3 play volleyball / play basketball
- 4 go windsurfing / go skiing
- 5 play darts / play chess
- 6 read a book / meet friends /

Points: \_\_\_  
5X4 20

**5 Complete the sentences with the correct form of the verb in brackets.**

- 1 I can't go out tonight because I.....  
.....(study) for my maths exam.
- 2 I..... (not/want) to leave yet.  
I.....(have) such a good time.
- 3 Christine (.....not/watch)  
much TV because she.....  
(prefer) to read.

**6 Use the prompts to complete the dialogues.**

- I don't mind • That's not right! • Like what? • How about a board game?
- 1 A: We never do anything fun at the weekends!  
B: .....
  - 2 A: Can I close the window?  
B: .....
  - 3 A: Let's do something for your birthday!



B:.....

4 A: .....

B: That's a great idea!

“Food and refreshments”	Итоговая контрольная работа За IV четверть
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**1 Circle the odd word out.**

breakfast - lunch - dinner - dessert

lemon - jam - honey - sugar

boil - fry - order - bake

starters - drink - main courses - desserts

bread - fibre - iron - vitamin

Points: —

5X4 20

**2 Write the correct word.**

a b \_ \_ \_ \_ of olive oil

a b \_ \_ of cereal

ap \_ \_ \_ \_ of biscuits

a b \_ \_ of rice

a j \_ \_ of jam

aI \_ \_ \_ of bread

a b \_ \_ of chocolate.

Points: —

7X2 14

**3 Underline the correct word.**

There is some/any milk in the fridge.

Are there any/some bananas left?

There are a lot of/much biscuits in the box.

There wasn't many/any coffee left.

Is there much/many rice left?

There are much/many dishes to choose from.

I want a few/a little sugar in my coffee.

We've got a little/a few oranges here.

Points: —

**4 Put the verbs in brackets in the *present simple, present continuous or simple past*.**

- 1 .....(you/bake)a cake for your birthday last week.
- 2 He ..... (eat) pasta twice a week.
- 3 We .....(have) lunch together yesterday.
- 4 Mum .....(bake) a cake now.
- 5 Where .....(you/go)?  
To the supermarket.
- 6 Sheila .....(not/like) spicy food.

Points: \_\_

6X3 18

**5 Match the questions to their answers.**

- 1 Can I have the menu?
- 2 Would you like anything to drink?
- 3 Are you ready to order sir?
- 4 How about some creamy mushrooms?

- a No, I'm on a diet.
- b Here you are, sir.
- c A glass of mineral water, please.
- d Yes. I'd like the chef's salad, please.

**Фонд оценочных средств для проведения текущего контроля успеваемости и  
промежуточной аттестации  
Основное общее образование  
Английский язык  
8 класс**

**Входная контрольная работа по английскому языку в 8 классе.**

Вариант 1

1. Передайте следующие повествовательные предложения в косвенной речи.

- 1) He said to me: "They are staying at Grand Europe hotel".
- 2) He said: "They are leaving next Monday".
- 3) The clerk said to them: "you can leave the key with the maid upstairs"
- 4) Masha said: "I usually spend my holiday in the South".

2. Раскройте скобки, употребляя глаголы в требуемой форме.

- 1) If I (to live) in 1703, I (not to have) a computer.
- 2) If he (to invite), he (to come) to the party last Sunday.
- 3) If her alarm clock (to ring), she (to be) on time for work this morning.
- 4) If she (not to be) very ill, she (not to be) absent from English lessons all last week.

3. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

I come from England but now I live permanently in Québec, Canada. When my parents \_\_\_\_\_ **BRING** \_\_\_\_\_ me to Canada, I was fifteen. It was the winter and I \_\_\_\_\_ **IMPRESS** \_\_\_\_\_ by the amount of snow there. I asked my new friends what they usually \_\_\_\_\_ **DO** \_\_\_\_\_ for entertainment in such a cold climate. Their answer was simple, "In winter \_\_\_\_\_ **CHILD** \_\_\_\_\_ and adults go skiing and skating." Before arriving in Canada I had never tried skating and my Canadian ice experience was really painful. To start with, it took \_\_\_\_\_ **I** \_\_\_\_\_ half an hour to put on the skates. I \_\_\_\_\_ **NOT/KNOW** \_\_\_\_\_ how to move so my new friends showed me some basic techniques. However, when I was left alone on the ice, I \_\_\_\_\_ **FALL** \_\_\_\_\_ over immediately. When I opened my eyes, my new friends were standing around. They weren't laughing, they looked worried. "Are you OK?" they asked. "Fine," I said, "I wish I \_\_\_\_\_ **CAN** \_\_\_\_\_ skate as easily as you do." "You definitely will," they smiled. And they were right. By the end of my \_\_\_\_\_ **ONE** \_\_\_\_\_ winter in Canada, I felt confident on the ice. More than that, I found out that skating was a really exciting activity!

4. Напишите письмо вашему другу.

You have received a letter from your English-speaking pen friend Jack who writes:

... You know, I don't watch much television. I prefer the Internet. Is television popular in Russia? Which do you prefer: watching films at home or going to the cinema? Why? Are film actors well-known in your country?

By the way, we have a new art teacher.

Write a letter to Jack.

In your letter a) answer his question b) ask three questions about his art teacher.

Вариант 2

1. Передайте следующие повествовательные предложения в косвенной речи.

1) She said: "I spent my holidays in the Crimea last year."

2) Boris said: "I go to the south every year".

3) Ann said to us: "They haven't yet come".

4) He said: "I'll not stay with my friends too long".

2. Раскройте скобки, употребляя глаголы в требуемой форме.

1) If I (to get) a ticket, I (to go) to the concert.

2) If I (to live) near a wood, I (to gather) a lot of mushrooms.

3) If I (to see) her, I (to be) glad.

4) If I (to be) you, I (to study) much better.

3. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.

I unexpectedly met my old friend Natalie at a metro station in Paris. I recognised her at once though we hadn't seen each other for ten years. Now she works as a \_\_\_\_\_ **REPORT** \_\_\_\_\_ for Le Figaro newspaper. Our \_\_\_\_\_ **FRIEND** \_\_\_\_\_ began when we were at school. After school, Natalie left Britain. French was her favourite subject and she went to university in Paris. Now she is a very \_\_\_\_\_ **SUCCESS** \_\_\_\_\_ journalist. Her life is busy and exciting. I was \_\_\_\_\_ **LUCK** \_\_\_\_\_ that she managed to find some time for me. Natalie made my visit to Paris \_\_\_\_\_ **FORGETTABLE** \_\_\_\_\_. She took me to the most interesting places in the city. In the evening we watched a performance at The Grand Opera House. It is one of the most \_\_\_\_\_ **FAME** \_\_\_\_\_ Opera Houses in the world.

4. Напишите письмо вашему другу.

You have received a letter from your English-speaking pen friend Jane who writes:

... Last week I passed my driving test and got a driving licence. Do many women in Russia drive cars? Do you think it's better to use some other kinds of transport to travel long distances?

WhyHave travelledmuch?

Sorry, I must finish now as I have to collect my sister from the kindergarten...

Write a letter to Jane.

In your letter a)answer her questions b)ask 3 questions about her sister.

## Контрольная работа за 1 четверть в 8 классе

### Вариант 1

#### 1. Underline the correct item.

1. This dish is delicious and doesn't take **much/many** time to prepare.
2. What is Jane doing? She has **been to/been in** the dressing room for an hour.
3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
4. Lyn's family moved to Spain from **-/ the** UK when she was still a baby.
5. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.
6. Dad will be back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
7. Ann can't make it to dinner tonight, but the good news **is/ are** that she'll be able to spend the whole weekend with us.
8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.
9. Can I pay **by/in**cheque, please?
10. "Do you want to have lunch with me?" – "Sure. I have **a little/a few** free time before my next class."

#### 2. Fill in the missing word. There are three answers you do not need to use.

*Pride, packed, pinch, fussy, demand, side, basically, stock*

1. If you add a \_\_\_\_\_ of salt, it will taste better.
2. It's very popular so it is in great \_\_\_\_\_ at the moment.
3. Traditional Spanish tortilla, which is \_\_\_\_\_ a thick potato omelette, is very popular in Spain.
4. A lot of young children don't like many types of food. They are \_\_\_\_\_ eaters.
5. Mothers take great \_\_\_\_\_ in creating 'school-bentos' for their children.

#### 3. Put the words in brackets into the Present Perfect or the Present Perfect Continuous.

1. He \_\_\_\_\_ (work) very hard recently. He needs some time off.
2. \_\_\_\_\_ (you /ever/ eat) Chinese food?
3. Liz \_\_\_\_\_ (go) to the flea market. She'll be back in an hour.
4. \_\_\_\_\_ (you/clean) all morning?
5. We \_\_\_\_\_ (not/buy) all our Christmas presents yet.

#### 4. Underline the correct item.

1. This dish is delicious and doesn't take **much/many** time to prepare.
2. What is Jane doing? She has **been to/been in** the dressing room for an hour.

3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
4. Lyn's family moved to Spain from **-/ the** UK when she was still a baby.
5. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.
6. Dad will back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
7. Ann can't make it to dinner tonight, but the good news **is/ are** that she'll be able to spend the whole weekend with us.
8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.
9. Can I pay **by/in** cheque, please?
10. "Do you want to have lunch with me?" – "Sure. I have **a little/a few** free time before my next class."

5. Use the sentences (a-e) to complete the dialogue.

1. **Lisa:** This antique table is really beautiful. 1) \_\_\_\_ **a) It was a bargain.**

**Maria:** Yes, I bought it 2 days ago. 2) \_\_\_\_\_ **b) Is it new?**

**Lisa:** It really suits your living room.

Where did you buy it? **c) I'm glad you like it.**

**Maria:** 3) \_\_\_\_\_ **d) It's just around the corner from the florist's.**

**Lisa:** I've never been there. Whereabouts is it? **e) At Pete's Antique Shop in the town centre.**

**Maria:** 4) \_\_\_\_\_

**Lisa:** Was it expensive?

**Maria:** Not at all. 5) \_\_\_\_\_. I got it for half the original price.

**Lisa:** Fantastic! Maybe I'll go and have a look on Saturday.

**Maria:** We can go together if you like.

**Lisa:** Great! See you there.

## Вариант 2

1. Underline the correct item.

1. It's fun looking through the things at the open-air **malls /stalls**.
  2. "I like scrambled eggs. How about you?" – "I prefer them **poached/ mashed**."
  3. Be careful not to **spill the salt /spill the beans** and tell Tom about a surprise party.
  4. Don't worry, I'll show you how to set the table for a formal dinner; it's a **cup of tea/piece of cake**.
  5. "I can't believe that we spent so much money at the supermarket!" - "Well, prices have gone **with/ up** again."
  6. Liz is on a very tight **budget/bargain** right now, so she doesn't want to spend money on anything she doesn't really need.
  7. She bought a beautiful handbag that goes **with /off** all her clothes.
  8. Milk and other dairy products are very **appealing/ nourishing** for young children, as they help them grow strong and healthy.
  9. The loud street **bargains/ vendors** create a colourful atmosphere.
  10. Can you **pour/ peel** the vegetables, please?
2. Fill in the missing word. There are three answers you do not need to use.

*demand, pinch, fussy, packed, side, basically, pride, stock*

1. A lot of young children don't like many types of food. They are \_\_\_\_\_ eaters.
2. Mothers take great \_\_\_\_\_ in creating 'school-bentos' for their children
3. It's very popular so it is in great \_\_\_\_\_ at the moment.
4. If you add a \_\_\_\_\_ of salt, it will taste better.
5. Traditional Spanish tortilla, which is \_\_\_\_\_ a thick potato omelette, is very popular in Spain.

**3. Put the words in brackets into the Present Perfect or the Present Perfect Continuous.**

1. We \_\_\_\_\_ (not/buy) all our Christmas presents yet.
2. \_\_\_\_\_ (you/write) all morning?
3. Phil \_\_\_\_\_ (go) to the supermarket. He'll be back in an hour.
4. \_\_\_\_\_ (you /ever/ eat) Japanese food?
5. He \_\_\_\_\_ (work) very hard recently. He needs some time off.

**4. Underline the correct item.**

1. Tom can't make it to dinner tonight, but the good news **is/ are** that he'll be able to spend the whole weekend with us.
2. Can I pay **by/in**cheque, please?
3. Mark will back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
4. Her aunt has a **gold Russian/ Russian gold** pair of earrings.
5. "Do you want to have lunch with me?" – "Sure. I have **a little/a few** free time before my next class."
6. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
7. This dish is delicious and doesn't take **much/many** time to prepare.
8. Helen's family moved to German from **-/ the** UK when she was still a baby.
9. What is Kate doing? She has **been to/been in** the dressing room for an hour.
10. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.

**5. Use the sentences (a-e) to complete the dialogue.**

**Lisa:** This antique table is really beautiful. 1) \_\_\_\_ **a) I'm glad you like it.**

**Maria:** Yes, I bought it 2 days ago. 2) \_\_\_\_\_ **b) Is it new?**

**Lisa:** It really suits your living room.

Where did you buy it?

**Maria:** 3) \_\_\_\_\_ **d) It was a bargain.**

**Lisa:** I've never been there. Whereabouts is it?

**Maria:** 4) \_\_\_\_\_

**Lisa:** Was it expensive?

**Maria:** Not at all. 5) \_\_\_\_\_. I got it for half the original price.

**Lisa:** Fantastic! Maybe I'll go and have a look on Saturday.

**Maria:** We can go together if you like.

**Lisa:** Great! See you there.

**c) It's just around the corner from the florist's.**

**e) At Pete's Antique Shop in the town centre.**

**Контрольная работа за 2 четверть**

**Вариант 1**

**1. Choose the correct word to fill in the gaps.**

e.g. **invented discovered**

a) Mike *invented* the device, but it was his brother who put it on the market.

b) Columbus *discovered* America in 1492.

### 1 Geography Earth Science

a) Tom finds \_\_\_ fascinating, because he learns a lot of things about the formation and history of our planet.

b) Mary wants to travel to all those countries she studied in her \_\_\_\_\_ class.

### 2 raise lift

a) You don't have to \_\_\_\_\_ your voice. I can hear you very well.

b) This sofa is really heavy. Help me \_\_\_\_\_ it.

### 3 salary wage

a) He earns a lot. He has a high \_\_\_\_\_.

b) The company has announced an increase in the workers' hourly \_\_\_\_\_.

### 4 employers employees

a) The company's business is growing, so it needs to hire more \_\_\_\_\_.

b) Ann is very happy because her \_\_\_\_\_ gave her a pay rise.

### 2. Fill in the missing word. There are three answers you do not need to use.

*Freelancer, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime*

1. The police came to the \_\_\_\_\_ that it wasn't the accountant who had stolen the money.

2. I \_\_\_\_\_ addresses with the two girls I met on holiday.

3. Does your dad often work \_\_\_\_\_?

4. Susan asked for \_\_\_\_\_ to leave early.

5. Charles Babbage \_\_\_\_\_ the computer.

6. It is amazing how Ann has been able to \_\_\_\_\_ four children and work at the same time. I really admire her.

7. He works as a \_\_\_\_\_ from home.

8. Alex has a tough \_\_\_\_\_ to meet, so he's been working during the weekend.

9. What does your mum do for a \_\_\_\_\_?

### 3. Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.

1. "Lisa was exhausted yesterday." – "I know. She \_\_\_\_\_ (study) for a history exam all day."

2. "Why was Mr. Smith angry with Pam?" – "Because she \_\_\_\_\_ (not/ finish) her work."

3. How long \_\_\_\_\_ (you/study) French before you first visited France?

4. They \_\_\_\_\_ (live) in Spain before they moved to Greece.

5. \_\_\_\_\_ (she/ finish) making the lunch when the guests arrived?

### 4. Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.

1. Kate \_\_\_\_\_ (go) out with her friends after she had finished her homework.

2. Dr Stephens \_\_\_\_\_ (perform) a lot of experiments before he made an important discovery.

3. How long \_\_\_\_\_ (you/wait) before the bus arrived?

4. When \_\_\_\_\_ (James/ graduate) from the university?

5. Sam \_\_\_\_\_ (not/ win) the Young Inventor of the Year Award last year, but he's sure he will this year.

### 5. Underline the correct item.

1. I believe Sam will have a brilliant career **in/ at** law.

2. Her husband's new job brings **around/in** an extra 200 pounds a week.

3. Mary was **under/in** charge of presenting our science project to the class yesterday.

4. This song brings **out/back** happy memories from my childhood.

5. I don't think Evelyn can work well **under/ in** pressure; maybe someone else should do this project.

6. **In/At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.

7. Abraham Lincoln began his political career **at/in** the young age of twenty-three.

8. The new government has brought **round/ about** many changes in education.

9. Ben couldn't believe it **while/when** he won first prize at the science show.



**6. Use the sentences (a-e) to complete the dialogue.**

**Pat:** Guess what! I've got some great news.

**Sue:** 1) \_\_\_\_\_.

**Pat:** My brother got a new job last week. **c) Really? What happened?**

**Sue:** 2) \_\_\_\_\_.

**Pat:** Yes, he works for a company as a computer programmer. **e) Wow! That's fantastic!**

**Sue:** 3) \_\_\_\_\_.

**Pat:** Well, he creates software for the company.

**Sue:** 4) \_\_\_\_\_.

**Pat:** He loves it, but the pay isn't really that good.

**Sue:** 5) \_\_\_\_\_. Is he disappointed?

**Pat:** No, he's very optimistic that he'll get a pay rise in the near future.

**Sue:** That's great.

**a) How does he like his new job?**

**b) That's too bad.**

**d) What does his new job involve?**

**Вариант 2**

**1. Choose the correct word to fill in the gaps.**

**e.g. invented discovered**

a) Mike *invented* the device, but it was his brother who put it on the market.

b) Columbus *discovered* America in 1492.

**1 job work**

a) Cindy has been looking for \_\_\_\_\_ since the beginning of the month.

b) James wants to find a second \_\_\_\_\_ because he needs the extra money.

**2 toddler infant**

a) Ben a cute \_\_\_\_\_! He's just learning to walk and he keeps falling down all the time.

b) Of course Annie can't talk yet; she just a four-month old \_\_\_\_\_!

**3 salary wage**

a) If Jane gets the promotion, it will add an extra four thousand pounds to her annual \_\_\_\_\_.

b) The pizza delivery boy thought his \_\_\_\_\_ was rather low for a full day's work.

**4 raise lift**

a) Jake's back hurts because he tried to \_\_\_\_\_ a very heavy box on his own.

b) If you have any questions, please \_\_\_\_\_ your hand.

**2. Fill in the missing word. There are three answers you do not need to use.**

*Freelancers, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime*

1. Ann asked for \_\_\_\_\_ to leave early.

2. She works as a \_\_\_\_\_ from home.

3. What does your dad do for a \_\_\_\_\_?

4. The police came to the \_\_\_\_\_ that it wasn't the accountant who had stolen the money.

5. Ben has a tough \_\_\_\_\_ to meet, so he's been working during the weekend.

6. It is amazing how Liz has been able to \_\_\_\_\_ five children and work at the same time. I really admire her.

7. I \_\_\_\_\_ addresses with the two girls I met on holiday.

8. Charles Babbage \_\_\_\_\_ the computer.

9. Does your dad often work \_\_\_\_\_?

**3. Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.**

1. \_\_\_\_\_ (he/ finish) making the lunch when the guests arrived?

2. How long \_\_\_\_\_ (you/study) English before you first visited England?

3. They \_\_\_\_\_ (**live**) in France for ten years before they moved to Canada.
4. “Why was Mr. Black angry with Ann?” – “Because she \_\_\_\_\_ (**not/ finish**) her work.
5. Grandma \_\_\_\_\_ (**go**) to the supermarket before they got home from school.

**4. Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.**

1. \_\_\_\_\_ (**the children/see**) their mother yesterday?
2. John \_\_\_\_\_ (**try**) to fix his computer for two hours before he decided to call a professional.
3. Laura \_\_\_\_\_ (**read**) the report many times before she gave it to her boss.
4. Tom \_\_\_\_\_ (**not/ come**) with us last night because he had arranged to go out with his colleagues.
5. Two weeks ago Dr Stephens \_\_\_\_\_ (**perform**) an experiment with the help of some university students.

**5. Underline the correct item.**

1. Abraham Lincoln began his political career **at/in** the young age of twenty-three.
2. Jim couldn't believe it **while/when** he won first prize at the science show.
3. **In/At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
4. The new government has brought **round/ about** many changes in education.
5. I don't think Mary can work well **under/ in** pressure; maybe someone else should do this project.
6. Tim was **under/in** charge of presenting our science project to the class yesterday.
7. I believe Kate will have a brilliant career **in/ at** law.
8. This song brings **out/back** happy memories from my childhood.
9. Her husband's new job brings **around/in** an extra 150 pounds a week.

**6. Use the sentences (a-e) to complete the dialogue.**

**Pat:** Guess what! I've got some great news.

**Sue:** 1) \_\_\_\_\_.

**a) What does his new job involve?**

**b) That's too bad.**

**Pat:** My brother got a new job last week. **c) Wow! That's fantastic**

**Sue:** 2) \_\_\_\_\_.

**d) How does he like his new job?**

**Pat:** Yes, he works for a company as a computer programmer. **e) Really? What happened?**

**Sue:** 3) \_\_\_\_\_.

**Pat:** Well, he creates software for the company.

**Sue:** 4) \_\_\_\_\_.

**Pat:** He loves it, but the pay isn't really that good.

**Sue:** 5) \_\_\_\_\_. Is he disappointed?

**Pat:** No, he's very optimistic that he'll get a pay rise in the near future.

**Sue:** That's great.

## Контрольная работа за 3 четверть

### Вариант 1

**1. Fill in the missing word. There are two answers you do not need to use.**

*Native, beneath, give, varied, drive, catch, snaps, unspoilt, majestic, sunstroke, boat, landmarks*

1. I can't stand Ben and Liz. They \_\_\_\_\_ me crazy.
2. You should wear a hat in hot weather and drink lots of water to avoid \_\_\_\_\_ .

3. We had a \_\_\_\_\_ view of the ocean from our hotel room.
4. All the flights are delayed, so we are all in the same \_\_\_\_\_ .
5. Did you know that the \_\_\_\_\_ people of Australia are called Aborigines?
6. I was cleaning out my room and found some old \_\_\_\_\_ from our childhood holidays.
7. Can you please \_\_\_\_\_ me a lift to school, Dad?
8. The area was \_\_\_\_\_ countryside, before the town was built.
9. There was a \_\_\_\_\_ menu at the hotel restaurant.
10. If we hurry, we can \_\_\_\_\_ the 8 o'clock train.

## 2. Underline the correct item.

1. What time does the plane **arrive/reach** in London?
2. A team of scientists is on an **excursion/expedition** in Antarctica to study the climatic conditions there.
3. Tom threw the ball for his dog to **fetch/bring** .
4. Is there **place/room** for one more person in your car?
5. The documentary follows Columbus' **journey/ voyage** to the West Indies.

## 3. Rewrite the following statements in reported speech.

1. "It's so chilly this evening," Jill said.
2. "I visited Spain last year," he said.
3. "Tom was late this morning," Ben said.
4. "We'll go to Italy next year," said Jane.
5. "They are going away on holiday next week," Sue said.
6. "I haven't talked to Jane recently," Ann said.

## 4. Rewrite the following sentences in reported speech.

1. "Learn about local laws and customs," she told me.
2. "How old is the Taj Mahal?" a tourist asked me.
3. "Don't talk about religion or politics," he told me.
4. "Do you like French food?" he asked Ann.
5. "Where is the nearest bus stop?" he asked.
6. "Have you ever lived abroad?" Ben asked Sam.

## 5. Fill in: *at, off, in, on, for, without, aside*

1. Winter has started to set ... already, so we can go skiing.
2. There are many boats ... hire at Heritage Port.
3. They will send you the tickets by Friday ... delay.
4. Shall we book our train tickets ... advance?
5. The boat sank with six passengers ... board.
6. We set ... some money for a special holiday.
7. He rented a jeep and set ... to the village.
8. She is spending a few days... the seaside.

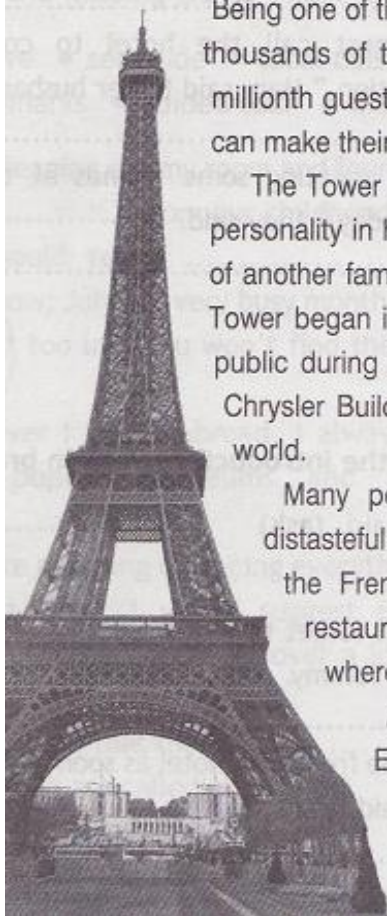
## 6. Complete the exchanges with the phrases below.

- a) What a shame!   b) Sounds good!   c) It was fantastic.   d) Good for you!   e) Thank goodness!

1. I spent my whole holiday in bed with the flu. \_\_\_\_\_
2. Did you enjoy your trip around Europe? \_\_\_\_\_
3. I lost my passport, but it was found and returned to me 2 days later. \_\_\_\_\_
4. We didn't let the rain stop us from seeing the sites. \_\_\_\_\_
5. She's planning to spend 3 weeks on a Greek island this summer. \_\_\_\_\_

## 7. Read the text and mark the statements as true (T), false (F) or doesn't say (DS).

## A symbol of Paris



Being one of the most popular sites in the world, the Eiffel Tower attracts hundreds of thousands of tourists every year. In fact, the structure, received its two hundredth millionth guest in 2002. Located on the Champs de Mars by the Seine River, visitors can make their way to the top and admire the breathtaking view of Paris.

The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

Many people, especially artists, criticised the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

A lot of effort and money go into keeping the Tower in good condition. Every seven years, sixty metric tons of paint are used to repaint it. Different shades of the same colour are used on the top and darker ones on the bottom in order for the building to have an unvarying appearance.

1. Gustave Eiffel also built the Statue of Liberty. \_\_\_\_
2. Guy de Maupassant didn't like the Eiffel Tower. \_\_\_\_
3. Over 2 million people have climbed the Eiffel Tower. \_\_\_\_
4. It took 5 years to complete the Eiffel Tower. \_\_\_\_
5. Different colours are used to repaint the Eiffel Tower. \_\_\_\_

### Вариант 2

#### 1. Fill in the missing word. There are two answers you do not need to use.

*Native, beneath, varied, drive, catch, snaps, missed, sunstroke, boat, landmarks, booked, cuisine*

1. Sam is going to Madrid with British Airways. He has already \_\_\_\_\_ a seat.
2. You aren't the only one waiting in this long queue. We're all in the same \_\_\_\_\_.
3. I took some \_\_\_\_\_ at the party.
4. As he walked, the leaves crunched \_\_\_\_\_ his feet.
5. Goulash soup is part of the traditional Hungarian \_\_\_\_\_.
6. Famous for its \_\_\_\_\_ landscapes, Canada is very outdoor enthusiast's dream.
7. We only have a few minutes to \_\_\_\_\_ the bus. Let's hurry.
8. Oh, you poor thing! You got \_\_\_\_\_ from lying on the beach for too long.
9. I don't know how Ann babysits those naughty children. They \_\_\_\_\_ me up the wall!

10. Ben was late going to the airport. Sadly, he \_\_\_\_\_ his flight.

**2. Underline the correct item.**

1. We **arrived/ reached** Rome early in the evening.
2. Ann, can **you bring/fetch** a towel from the bathroom?
3. We went on a guided **tour/ excursion** of the museum.
4. This would be a nice **room/place** for a picnic.
5. Helen is going on a business **trip/voyage** to Japan next week.

**3. Rewrite the following statements in reported speech.**

1. "We won the final match," Charlie said.
4. "I'll call you tomorrow," she said to me.
2. "It's so chilly this evening," Jill said.
5. "We're living in New York now," Steve said.
3. "I can speak German," he said.
6. "I haven't heard from Bob for quite some time," Paul said.

**4. Rewrite the following sentences in reported speech.**

1. "Do not carry large amounts of cash," she told me.
4. "What are you doing?" Rick asked me.
2. "What is Moscow like?" David asked Bill.
5. "Have a valid passport," the travel agent told me.
3. "Have you ever been to the USA?" he asked me.
6. "Do not leave your luggage unattended," he told me.

**5. Fill in at, off, in, on, for, without, aside**

1. I booked my holidays ... advanced this year.
5. Hotels offer special rates if you travel ... season.
2. Please send me the information ... delay.
6. They spent a week ... the seaside last summer.
3. There are many bikes ... hire in Helsinki.
7. I've been setting ... a bit of money all year for my
4. We had to set ... early in the morning to catch the holidays.
8. The plane crashed with 126 passengers ... board.

**6. Complete the exchanges with the phrases below.**

- a) Sounds good!   b) Thank goodness!   c) What a shame!   d) Good for you!   e) It was fantastic.

1. I lost my passport, but it was found and returned to me 2 days later. \_\_\_\_\_
2. Did you enjoy your trip around Europe? \_\_\_\_\_
3. We didn't let the rain stop us from seeing the sites. \_\_\_\_\_
4. She's planning to spend 3 weeks on a Greek island this summer. \_\_\_\_\_
5. I spent my whole holiday in bed with the flu. \_\_\_\_\_

**7. Read the text and mark the statements as true ( T), false ( F) or doesn't say ( DS) .**



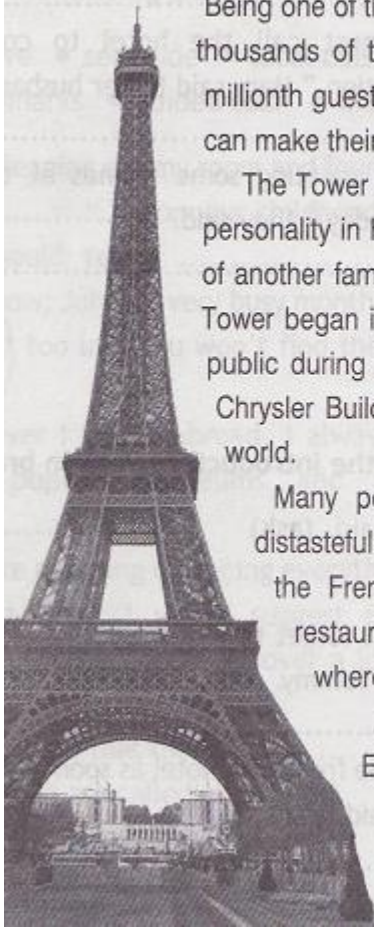
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1. Different colours are used to repaint the Eiffel Tower. \_\_\_
2. Gustave Eiffel also built the Statue of Liberty. \_\_\_
3. It took 5 years to complete the Eiffel Tower. \_\_\_
4. Guy de Maupassant didn't like the Eiffel Tower. \_\_\_
5. Over 2 million people have climbed the Eiffel Tower. \_\_\_

## Контрольная работа 8 классе за 4 четверть

### Вариант 1

#### 1. Choose the correct word/phrase to fill in the gaps.

1. *rush hour*

*prime time*

a). I can't believe they're showing such violent films on control

... TV! Many young people watch at this hour.

b) You should leave early tomorrow if you want to avoid out for the ... traffic.

3. *temper*

*mood*

a) John argues a lot and finds it difficult to

his ... .

b) Henry was exhausted and in no ... to go dinner.

2. *test*                      *exam*

- a) My brother passed his driving ... yesterday. paper?
- b) Do you prefer sitting a written or an oral ... ?

4. *grapevine*                      *headline*

- a) Have you read the ... in this morning's
- b) I heard through the ... that John is getting a promotion. Is that true?

2. Fill in the missing word. There are two answers you do not need to use.

*Media, impact, degree, certificate, deal, connect, edits, timetable, attention, newsreader, download, extension*

- |                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>1. Computers had a huge ... on the 20<sup>th</sup> century. themselves.</li> <li>2. I can't seem to ... to the Internet for some reason.</li> <li>3. The ... on BBC1 is really handsome. different activities.</li> <li>4. It's taking ages to ... this file. computer.</li> <li>5. Have you got your new school ... yet? area.</li> </ul> | <ul style="list-style-type: none"> <li>6. Teen these days use their mobiles as a(n) ... of</li> <li>7. The students who pass the exam are given a ... .</li> <li>8. Multi- taskers are able to divide ... between</li> <li>9. A photographer ... pictures he has taken on his</li> <li>10. Alex can't ... with the stress of moving to a new</li> </ul> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

3. Underline the correct item.

- 1. Ann **may/has to** leaveschool early tomorrow. She has a dentist appointment after school.
- 2. If Ben gets permission from his parents, he **may/ must** study in France next year.
- 3. Kate **should have/ must have** studied a lot for the history exam. He got very high mark.
- 4. Students **mustn't/ needn't** run in the school corridors. It's against the rules.
- 5. You **can/must** raise your hand and wait before you ask a question.

4. Fill in *to, on, for, from, about*.

- 1. I find it extremely difficult to concentrate ... my homework when the television is on.
- 2. John comes ... a very wealthy family.
- 3. My sister always blames me ... things I never do.
- 4. Most bullies don't care ... the feelings of others.
- 5. The mum yelled at the boys because they had been mean ... to the cat.

5. Choose the correct response.

- 1. What's the best way to do better in my exams?                      \_\_\_ A That's the spirit.
- 2. How did you do in your maths test?                                      \_\_\_ B You could revise more often during the year.
- 3. I'll try my best to pass the history test next time.                      \_\_\_ C Pretty well.
- 4. Why don't you get a full-time job and go to evening school? \_\_\_ D How come?
- 5. Tom's decided to postpone his studies for a year.                      \_\_\_ E That's easier said than done.

6. Circle the most appropriate response.

- |                                          |                        |                     |
|------------------------------------------|------------------------|---------------------|
| 1. Can I borrow your dictionary, please? | A Not at all.          | B Of course.        |
| 2. Shall I carry this bag for you?       | A Yes, please.         | B No, you won't.    |
| 3. We could go to the cinema tonight.    | A That's a great idea. | B No, we might not. |

4. Will you explain this to me?  
 5. Could I ask you a question, please?

- A Yes, I should.  
 A No, you wouldn't.

- BCertainly.  
 BYes, of course.

7. Read the text and match the phrases (A-F) to the gaps (41-45). There is one extra phrase.

**Taking a Break in the Wild**

Last summer, my friend Katie and I decided to go on a summer holiday together. We really needed to take time away from work and our busy city schedules **41)** ..... . We both wished to something exciting and challenging, but at the same time, we wanted our excursion to be a truly educational experience. Luckily, a colleague at work had told Katie about a holiday package which combined training in wildlife survival skills along with nature exploration. The idea seemed appealing, **42)** .....

On the first day of the programme, we met our instructor, who told us to bear in mind that this was a first-time experience for all the members in the group **43)** ....., which was quite a relief to hear. At the start of the programme, we developed a deep understanding of plants and animals in the wild. After that, we **44)** ....., as well as recognise their particular eating habits and native habitats. We also learned how to gather wild plants and prepare them for food or medicine.

During our last week, we mastered the art of building shelters out of trees and bushes, learned how to locate clean water **45)** ..... . We actually accomplished things we could never have imagined doing, and most importantly, we discovered what a wide range of beautiful things nature has to offer us.

- A so we set off the following week for our exciting adventure  
 B and do something different for a change  
 C went on to learn how to identify different species of animals  
 D but we weren't very keen on the idea at first  
 E and build fires just by rubbing two sticks together  
 F and that everyone could learn at their own pace

## Вариант 2

1. Choose the correct word/phrase to fill in the gaps.

1. *announcements*                      *advertisements*

a). Haven't you heard about the train strike tomorrow?  
 she asked

There've been radio... about it all morning.

b) It's really annoying that nearly half the pages in this  
 about the

magazine are taken up by ... of beauty products.

2. *certificate*                      *degree* 4. *exam*                      *test*

a) Pam went to university and got a ... in Media Studies.

... .

b) The students who pass the exam are given a ... .

3. *gave away*                      *gave out*

a) As soon as Mrs. Tyler ... our report cards,

us if we had any questions about our marks.

b) I don't believe Tom ... secret information

company. There must be some mistake.

a) She fainted while she was getting a blood

b) When is your university entrance ... ?



## 2. Fill in the missing word. There are two answers you do not need to use.

*Test, fixed, forecast, attention, impact, generation, review, extension, headlines, grapevine, gadgets, deal*

- |                                                                                                                   |                                                                  |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| 1. The younger ... are obsessed with new technology as                                                            | 6. Our teacher asked us to write a(n).... of the film, homework. |
| 2. Did you see the ... in today's newspaper?                                                                      | 7. Kate can't ... with the stress of moving to a new area.       |
| 3. The weather ... for tomorrow is predicting heavy rain. Maybe we should cancel our plans for a picnic. evening. | 8. Tom had his eyes ... on Nina the whole                        |
| 4. My brother passed his driving ... yesterday.                                                                   | 9. Paul has lots of ... but his favourite is his laptop.         |
| 5. The Internet has had a great ... on learning outside of schools.                                               | 10. Teen these days use their mobiles as a(n) ... themselves.    |

## 3. Underline the correct item.

1. You **don't have to/ can't** attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.
2. Sue **can't have/must have** been at the party last night. She's on holiday in France right now.
3. If you want to succeed in life, you **should/need** to work hard, and always keep to your goals.
4. **Should/ May** I have some information about Performing Arts universities in Britain, please?
5. If your roommates are too noisy, you **ought to/need to** study at the student library. It's quiet there.

## 4. Fill in *to, for, from, about*.

1. Never blame other people ... your mistakes. week.
2. I met a new girl at school who comes ... Italy.
3. You shouldn't be mean ... others or no one will want to be your friend.
4. Tim's been absent ... school for the past
5. Ann really cares ... other people, she's so kind.

## 5. Choose the correct response.

1. What's the best way to do better in my exams? \_\_\_ A That's easier said than done.
2. How did you do in your maths test? \_\_\_ B You could revise more often during the year.
3. I'll try my best to pass the history test next time. \_\_\_ C That's the spirit.
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## 6. Circle the most appropriate response.

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|------------------------------------------|------------------------|---------------------|
| 1. Could I ask you a question, please?   | A No, you wouldn't.    | B Yes, of course.   |
| 2. Will you explain this to me?          | A Yes, I should.       | B Certainly.        |
| 3. We could go to the cinema tonight.    | A That's a great idea. | B No, we might not. |
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